

# Learning to Learn

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The Teaching Legacy of  
Eugene A. Stead, Jr., MD

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# Preface

On October 26, 2008, a group of Eugene Stead's former pupils and colleagues, largely drawn from the medical and physician assistant communities, assembled for a day-long symposium in honor of the 100th anniversary of Stead's birth. The meeting was dedicated to clarifying and preserving Stead's legacy as a teacher. After an introductory essay by Andy Wallace, six subsequent speakers focused on an aspect of that legacy. Each speaker gave an oral précis of a previously written paper, which was distributed in advance to those attending the seminar. Following each paper, 50 minutes was devoted to comments from an invited panel of commentators and from the general audience. We recorded those comments, and an edited transcript follows each of the papers in this volume.

Readers will note responses from three types of attendees: 1) medical doctors who worked directly with or under Stead, 2) medical educators who were influenced obliquely by Stead's teaching style or who were at the conference representing nearby medical institutions (University of North Carolina, Wake Forest University and East Carolina University), and 3) physician assistants or nurses who spoke to Stead's influence on those professions. The transcribed comments are inserted following the nominal topic that preceded them, but readers will note instances in which speakers refer to topics that were presented earlier or were scheduled for later presentation (papers were available in advance). The result is a somewhat "choppy" series of comments that are best read with the recognition that the antecedents to which they refer may not be immediate but that all are relevant to the theme of Eugene Stead's Legacy.

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