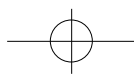
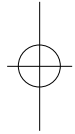
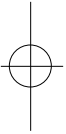
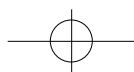
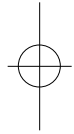
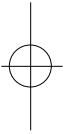




The Principalship





The Principalship

Dimensions in Instructional Leadership

Second Edition

**Lawrence F. Rossow
and
Linda Sue Warner**

Carolina Academic Press
Durham, North Carolina

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Library of Congress Cataloging-in-Publication Data

Rossow, Lawrence F.

The principalship : dimensions in instructional leadership /
Lawrence F. Rossow and Linda Sue Warner. — 2nd ed.

p. cm.

Includes bibliographical references and index.

ISBN 0-89089-908-8

1. School principals—United States. 2. Educations leadership
—United States. 3. School management and organization—United
States. I. Warner, Linda Sue, 1948- . II. Title.

LB2831.92.R67 1999

371.2'021—dc21

98-53521

CIP

CAROLINA ACADEMIC PRESS
700 Kent Street
Durham, North Carolina 27701
Telephone (919) 489-7486
Fax (919) 493-5668
E-mail: cap@cap-press.com
www.cap-press.com

Printed in the United States of America

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Preface to the Second Edition

The second edition to *The Principalship* incorporates the best of all the advances in the theories and developments in the field of study devoted to the principalship since 1990. While the titles to the eleven chapters remain the same as was found in the first edition, much has changed. However, many areas addressed in first edition are nearly timeless. Therefore, some topics are presented again.

One of the basic premises of the first edition, came from a clear change in the direction the principalship was taking in the late 80's/ early 90's. There was a movement away from principal as manager - of people and a building, to principal as instructional leader. Unlike a number of movements in education which turn out to be "fads", there has been no let up in the direction for principalship. The literature and therefore the training for upcoming principals continues to capture the concept that principals must be instructional leaders while attending to the safety of students and teachers.

This book will assist those responsible for the education of principals. It will certainly help those already in the field to become updated in those areas of the discipline that are new. In particular chapters 7 and 8 having to do with the principal and the law contain important changes in students' and teachers' rights which must be understood.

Professor Rossow wishes to thank Drs. Sally Zepeda and Jeff Maiden who provided valuable advice on the "state of the art," and to Dr. Frances Paterson who gave much needed research assistance. Dr. Warner wishes to thank George Briscoe, Scott Briscoe and Jim Hastings for their assistance in the research.

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