Torts
A Context and Practice Casebook

Paula J. Manning, Western State University College of Law

Casebook, forthcoming spring 2014, ISBN 978-1-59460-768-4
Teacher's Manual forthcoming

This unique book uses actual litigation documents and contexts so that students learn doctrine and skills in a real-life setting. Rule and statute deconstruction, case reading, and organizing/synthesizing materials are explicitly taught along with doctrine and are linked to law practice tasks. Introductory materials in each section provide a framework for understanding the material, and questions and exercises help students apply the materials to further their understanding. The user-friendly combination of skills instruction with doctrine is geared to a variety of learning styles.

Energy Law and Policy
A Context and Practice Casebook

Joshua P. Fershee, West Virginia University College of Law

Casebook, forthcoming 2014, ISBN 978-1-59460-799-8
Teacher's Manual forthcoming

Energy Law and Policy offers a comprehensive introduction to energy law. The book is designed to support an energy survey course and provides a practical overlay to each topic, with "practice notes" placed throughout the text. This book is uniquely organized by industry sector, the way such issues are often confronted in practice, rather than by natural resource, which is the traditional approach.

Wills, Trusts, and Estates: An Interactive Course
A Context and Practice Casebook

I. Richard Gershon, University of Mississippi School of Law

Casebook, forthcoming 2014, ISBN 978-1-59460-682-3
Teacher's Manual forthcoming

This casebook places students in the roles of estate planning attorneys handling simulated law practice problems. Each chapter begins with an overview of the law, followed by questions and planning problems designed to encourage students to find the applicable statutes and cases on point in the state where the student is planning to practice law. Student understanding of substantive law is regularly evaluated through short answer and multiple choice questions at the end of each chapter.

Advanced Torts
A Context and Practice Casebook

Alex B. Long, University of Tennessee College of Law
Meredith J. Duncan, The University of Houston Law Center

Casebook, forthcoming spring 2014, ISBN 978-1-61163-099-2
Teacher's Manual forthcoming

Advanced Torts focuses primarily on tort theories that are not covered in significant detail in the standard first-semester Torts course and explores these topics with a particular emphasis on how they apply to lawyers engaged in the practice of law. Thus, students learn about defamation, interference with contractual relations, etc. while reading cases and working through problems that frequently involve lawyers as litigants. The book also includes material that should be of special concern for lawyers, including several chapters devoted to legal malpractice.

Common Interest Communities Law
A Context and Practice Casebook

Patrick K. Hetrick, Campbell University School of Law
Bridget M. Fuselier, Baylor Law School

Casebook, forthcoming 2014, ISBN 978-1-59460-679-3
Teacher's Manual forthcoming

This casebook focuses on: the creation of a common interest community from the developer's perspective; homeowner association issues; condominium conversions; consumer protection issues; federal and state regulation; and constitutional, practical, and public policy issues. It encourages students to undertake case study projects, including interviews with investors, developers, homeowner board members, government officials, and lawyers who specialize in common interest community work.

Your Brain and Law School
A Context and Practice Book

Marybeth Herald, Thomas Jefferson School of Law

Forthcoming 2014, ISBN 978-1-61163-226-2

Based on the latest neuroscience research, this guide offers law students a formula for success in school, on the bar exam, and as practicing attorneys. The first part of the book translates the research, explaining learning strategies that work for the brain and why others are useless. The second part explores the brain's decision-making processes and cognitive biases. Readers will gain a fluency with the biases that affect persuasion—the hallmark of a successful lawyer.

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This series is designed to make it easy for professors to implement the ideas in *Best Practices for Legal Education* (2007) and in the Carnegie Foundation's *Educating Lawyers: Preparation for the Practice of Law* (2007). *Best Practices* recommends that law professors set high expectations, "engage the students in active learning," "give regular and prompt feedback," "help students improve their self-directed learning skills," and "use context-based instruction." *Educating Lawyers* argues that law professors need to do a better job helping students build practice skills and develop their professional identities.

NOW AVAILABLE!

NEW!

International Business Transactions
A Context and Practice Casebook

Amy Deen Westbrook, Washburn University School of Law

Casebook, 2014, 790 pp, ISBN 978-1-59460-824-7, $93.00
Teacher's Manual

This casebook provides a basic introduction to international trade law and cross-border transactions in goods and services. It is divided into four sections, which take students from the "big picture" concepts of international trade and monetary relations, through institutional arrangements such as the World Trade Organization, and then on to trade practice, including import and export regulations, and trade remedies such as antidumping and countervailing duties. The final section of the book is devoted to transactional practice, including sale of goods transactions, letters of credit, and a number of other agreements that are commonly used in international business.

NEW EDITION!

Employment Discrimination
A Context and Practice Casebook
Second Edition

Susan Grover, William & Mary Law School
Sandra F. Sperino, University of Cincinnati College of Law
Jarod S. Gonzalez, Texas Tech University School of Law

Casebook, 2014, 632 pp, ISBN 978-1-61163-308-5, $80.00, *ebook available*
Teacher's Manual

This casebook asks students to view legal problems from the perspective of a plaintiff's lawyer, a judge, an in-house counsel, a defense attorney, a victim of discrimination, a person accused of discrimination, a human resources professional, and an employer. It helps students understand what these individuals might consider in resolving a legal problem. The exercises' fact patterns involve both litigation and transactional contexts to demonstrate the many roles of employment discrimination attorneys. This book also explains how the policy and theory underlying discrimination law affect the doctrine.

Contracts
A Context and Practice Casebook

Michael Hunter Schwartz, University of Arkansas at Little Rock Bowen School of Law
Denise Riebe

Casebook, 2009, 800 pp, ISBN 978-1-59460-640-3, $90.00
Teacher's Manual (print and CD)

Each chapter of this book places students in roles as practitioners handling simulated law practice problems; provides context in the form of an overview of the law, similar to that which an attorney would read before reading cases in a new subject area; includes questions designed to encourage students to find the applicable statutes and cases on point in the state where the student is planning to practice law; includes exercises, visual aids, and case reading scaffolds, designed to engage students with a wide range of learning styles; and ends with questions addressing ethical and professional identity issues.

The Lawyer's Practice
A Context and Practice Case File

Kris Franklin, New York Law School

2011, 350 pp, ISBN 978-1-59460-809-4, paper, $48.00
Teacher's Manual

This case file provides materials for students to work in the role of attorney as they learn and master the primary skills needed for legal practice. The file is equally suitable for first-year legal practice/legal writing classes or upper-level simulation courses focused on interviewing, counseling, negotiation, or pre-trial litigation. Student-attorneys represent clients on both sides of a lawsuit through a realistic and carefully-sequenced series of exercises that track the stages of pre-trial work while encouraging mastery of basic skills of legal practice.

International Women's Rights, Equality, and Justice
A Context and Practice Casebook

Christine M. Venter, Notre Dame Law School

Casebook, 2012, 532 pp, ISBN 978-1-59460-708-0, $70.00
Teacher's Manual

This book details gender-based claims brought in domestic courts, as well as those brought in regional or international *fora*, and explores the various remedies available, depending on where a claim is adjudicated. The text includes excerpts of cases and briefs, and samples of complaint forms and instructions.

Sales
A Context and Practice Casebook

Edith R. Warkentine, Western State University College of Law

Casebook, 2011, 288 pp, ISBN 978-1-59460-950-3, $50.00
Teacher's Manual

This casebook uses samples of sales contracts and problems drawn from actual case files to engage students in the role of a lawyer involved in a sales transaction. Since it includes more narrative discussion than many texts, students can focus on developing proficiency in reading statutes and solving problems. This book emphasizes deconstructing statutes and using a variety of visual aids to help students become experts in the application of the law to facts to solve a problem.

Current Issues in Constitutional Litigation
A Context and Practice Casebook

Sarah E. Ricks, Rutgers School of Law–Camden
Evelyn M. Tenenbaum, Albany Law School, contributor

Casebook, 2011, 766 pp, ISBN 978-1-59460-427-0, $85.00
2013 Online Supplement
Teacher's Manual

This casebook focuses on the constitutional and statutory doctrines necessary to litigate 4th, 8th, and 14th Amendment claims, and 1st Amendment religion claims that arise in prison. Every chapter places students in roles as practitioners handling simulated law practice problems; provides a doctrinal overview; includes exercises, visual aids, and questions to guide student reading; and includes materials that help students reflect on their professional roles.

Civil Procedure for All States
A Context and Practice Casebook

Benjamin V. Madison, III, Regent University School of Law

Casebook, 2010, 378 pp, ISBN 978-1-59460-510-9, $55.00
Teacher's Manual

No other casebook or textbook has sought to take the procedural doctrines that arise in the stages of a civil action and address them for each state. Each chapter describes the majority approach to a procedural doctrine, the significant minority approach, and those states that are peculiar in their approach. As such, the book identifies the common decision-making steps that a lawyer must take in handling any case, in any state. Also, each chapter incorporates questions that force the student to wrestle with matters of professionalism and ethics.

Constitutional Law
A Context and Practice Casebook
Revised Printing

David S. Schwartz, University of Wisconsin Law School
Lori A. Ringhand, University of Georgia School of Law

Casebook, 2013, 1,186 pp, ISBN 978-1-61163-527-0, $110.00
2013 Online Supplement
Teacher's Manual (print and CD)

This casebook takes constitutional law beyond academic theory and enables students to approach the topic as practicing attorneys. The classic cases are presented, but instructors also are given the opportunity to use practice problems, in-depth case studies, and non-case materials to explore the richness of constitutional decision making as it occurs in today's world. An array of "the constitution outside the courts" materials are provided, such as opinions from the Office of Legal Counsel and political science scholarship about judicial decision making.

Workers' Compensation Law NEW!
A Context and Practice Casebook

Michael C. Duff, University of Wyoming College of Law

Casebook, 2013, 558 pp, ISBN 978-1-59460-701-1, $68.00
Teacher's Manual forthcoming

This book encourages students to do more than passively receive rules. Duff draws on his real-world experience as a former injured worker and workers' compensation attorney and supplements that experience with his theoretical perspective as a teacher and scholar of administrative and employment law. The book's exercises and commentary refine student understanding through contextual interaction with rules.

Professional Responsibility
A Context and Practice Casebook

Barbara Glesner Fines, University of Missouri–Kansas City School of Law

Casebook, 2013, 672 pp, ISBN 978-1-59460-650-2, $85.00
Teacher's Manual

This text is directed toward the learning outcomes students need and want in a basic professional responsibility course: mastering the doctrine regarding the regulation of law practice; forming a vision of themselves as an attorney and a career plan that fits that vision; learning to identify the risks of discipline, liability, or business and reputational loss; and acquiring skills to practice law in a way that reduces those risks.

Administrative Law
A Context and Practice Casebook

Richard Henry Seamon, University of Idaho College of Law

Casebook, 2013, 986 pp, ISBN 978-1-59460-676-2, $105.00
Teacher's Manual (print and CD)

This book's structure and contents reflect that most law school graduates have clients — either clients with matters before administrative agencies or clients who are themselves administrative agencies — on whose behalf they must identify the relevant law, learn the applicable agency procedures, and build a favorable record. The book teaches students how to learn about an unfamiliar agency, how to analyze and research various types of agency action, and how to obtain review of agency actions at the administrative and judicial levels.

Evidence
A Context and Practice Casebook

Pavel Wonsowicz, UCLA School of Law

Casebook, 2012, 568 pp, ISBN 978-1-59460-521-5, $75.00, *ebook available*
2013 Teacher's Manual (with DVD)

Through a problem-centered approach that focuses on the gray areas of the Federal Rules of Evidence, students will develop a heightened sensitivity to factual and legal arguments that govern the admissibility of evidence. This focus on legal argumentation allows students to cultivate an understanding of the legal doctrine behind the Federal Rules of Evidence as well as the role that facts and narrative play in legal reasoning.

A Context and Practice Global Case File NEW!
An Intersex Athlete's Constitutional Challenge, Hastings v. USATF, IAAF, and IOC

Olivia M. Farrar, Howard University School of Law

2014, 150 pp, ISBN 978-1-61163-393-1, paper, $22.00
Teacher's Manual

Hastings v. USATF, IAAF and IOC is a fictional case where sports, constitutional law, and human rights law converge when an elite athlete is excluded from the Olympics due to her gender. Although international in focus, the case file is designed to be accessible to US JDs and LLMs, and thus it is set in a US court. The case file includes the appellate record and potential assignments, specifically, an appellate brief, oral arguments, appellate mediation, and a judicial opinion for the case.