



CAROLINA ACADEMIC PRESS

CONTEXT AND PRACTICE SERIES

MICHAEL HUNTER SCHWARTZ, SERIES EDITOR

*Professor of Law and Dean of the University of Arkansas at Little Rock Bowen School of Law
Consultant, Institute for Law Teaching and Learning*

GERALD F. HESS, SERIES CONSULTANT

Professor of Law, Gonzaga University School of Law & Consultant, Institute for Law Teaching and Learning

This series is designed to make it easy for professors to implement the ideas in *Best Practices for Legal Education* (2007) and in the Carnegie Foundation's *Educating Lawyers: Preparation for the Practice of Law* (2007). *Best Practices* recommends that law professors set high expectations, "engage the students in active learning," "give regular and prompt feedback," "help students improve their self-directed learning skills," and "use context-based instruction." *Educating Lawyers* argues that law professors need to do a better job helping students build practice skills and develop their professional identities.

Contracts

NEW EDITION!

A Context and Practice Casebook *Second Edition*

Michael Hunter Schwartz, University of Arkansas at Little Rock
School of Law
Adrian Walters, IIT Chicago-Kent College of Law

Casebook, 2015, 818 pp, ISBN 978-1-61163-554-6, \$99.00

Electronic Teacher's Manual (and PowerPoint slides for adopters)

Every chapter in this unique casebook places students in the roles of practitioners handling simulated law practice problems; provides context; features thinking and reflection questions designed to help students prepare for class; includes exercises, visual aids, and case reading scaffolds; and ends with professionalism questions addressing ethical and professional identity questions suggested by the materials in the chapter. The teacher's manual includes PowerPoint slides, learning objectives, and countless teaching suggestions. The second edition includes new cases, updated problems, new teaching materials, and, in the teacher's manual, a complete set of grading rubrics.

Secured Transactions

NEW!

A Context and Practice Casebook

Edith Warkentine, Emeritus, Western State University College of Law
Jerome A. Grossman, Gresham Savage Nolan & Tilden

Casebook, 2015, 274 pp, ISBN 978-1-61163-488-4, \$58.00

Electronic Teacher's Manual

This text uses plain English explanations, samples of security agreements, numerous visual aids, and problems drawn from actual cases to teach the law of personal property secured transactions. It is aimed at upper division students who are interested in what lawyers really do. A skilled practitioner's judgment guides the presentation and emphasis of materials, and students will emerge with a real understanding of how a good lawyer would handle a case involving UCC Article 9.

Civil Procedure

NEW!

A Context and Practice Casebook

Gerald F. Hess, Gonzaga University School of Law
Theresa M. Beiner, University of Arkansas at Little Rock
School of Law
Scott R. Bauries, University of Kentucky College of Law

Casebook, 2015, 776 pp, ISBN 978-1-61163-546-1, \$97.00

Electronic Teacher's Manual

Structured into fifteen chapters, this book incorporates active learning and professional development within the study of civil procedure. With the exception of the introductory and conclusion chapters, each chapter starts with a problem to analyze and resolve during study of that chapter. Each new body of law is summarized and, in many instances, a simple example is provided. The introductions are followed by a series of cases, with problems and active learning exercises interspersed throughout. The book also includes graphics designed to give a visual sense of the concepts and reflection questions for further professional development.

Torts

A Context and Practice Casebook

Paula J. Manning, Western State University College of Law

Casebook, 2014, 544 pp, ISBN 978-1-59460-768-4, \$80.00

Electronic Teacher's Manual

This book uses actual litigation documents and contexts so that students learn doctrine and skills in a real-life setting. Rule and statute deconstruction, case reading, and organizing/synthesizing materials are explicitly taught along with doctrine and are linked to law practice tasks. Introductory materials in each section provide a framework for understanding the material, and questions and exercises help students apply the materials to further their understanding. The user-friendly combination of skills instruction with doctrine is geared to a variety of learning styles.

Evidence***A Context and Practice Casebook***

Pavel Wonsowicz, UCLA School of Law

Casebook, 2012, 568 pp, ISBN 978-1-59460-521-5, \$75.00, *ebook available*

2013 Teacher's Manual (with DVD)

Through a problem-centered approach that focuses on the gray areas of the Federal Rules of Evidence, students will develop a heightened sensitivity to factual and legal arguments that govern the admissibility of evidence. This focus on legal argumentation allows students to cultivate an understanding of the legal doctrine behind the Federal Rules of Evidence as well as the role that facts and narrative play in legal reasoning.

Advanced Torts***A Context and Practice Casebook***

Alex B. Long, University of Tennessee College of Law
Meredith J. Duncan, The University of Houston Law Center

Casebook, 2014, 688 pp, ISBN 978-1-61163-099-2, \$90.00

Electronic Teacher's Manual

Advanced Torts focuses primarily on tort theories that are not covered in significant detail in the standard first-semester Torts course, and explores these topics with a particular emphasis on how they apply to lawyers engaged in the practice of law. Thus, students learn about defamation, interference with contractual relations, etc., while reading cases and working through problems that frequently involve lawyers as litigants. The book also includes material that should be of special concern for lawyers, including several chapters devoted to legal malpractice.

International Business Transactions***A Context and Practice Casebook***

Amy Deen Westbrook, Washburn University School of Law

Casebook, 2014, 788 pp, ISBN 978-1-59460-824-7, \$93.00

Teacher's Manual

This casebook provides a basic introduction to international trade law and cross-border transactions in goods and services. It is divided into four sections, which take students from the "big picture" concepts of international trade and monetary relations, through institutional arrangements such as the World Trade Organization, and then on to trade practice, including import and export regulations, and trade remedies such as antidumping and countervailing duties. The final section of the book is devoted to transactional practice, including sale of goods transactions, letters of credit, and a number of other agreements that are commonly used in international business.

Professional Responsibility***A Context and Practice Casebook***

Barbara Glesner Fines, UMKC School of Law

Casebook, 2013, 672 pp, ISBN 978-1-59460-650-2, \$85.00

Teacher's Manual (and PowerPoint slides for adopters)

This text is directed toward the learning outcomes students need and want in a basic professional responsibility course: mastering the doctrine regarding the regulation of law practice; forming a vision of themselves as an attorney and a career plan that fits that vision; learning to identify the risks of discipline, liability, or business and reputational loss; and acquiring skills to practice law in a way that reduces those risks.

Employment Discrimination***A Context and Practice Casebook***

Second Edition

Susan Grover, William & Mary Law School
Sandra F. Sperino, University of Cincinnati College of Law
Jarod S. Gonzalez, Texas Tech University School of Law

Casebook, 2014, 632 pp, ISBN 978-1-61163-308-5, \$85.00, *ebook available*

Teacher's Manual

This casebook asks students to view legal problems from the perspective of a plaintiff's lawyer, a judge, an in-house counsel, a defense attorney, a victim of discrimination, a person accused of discrimination, a human resources professional, and an employer. The exercises' fact patterns involve both litigation and transactional contexts to demonstrate the many roles of employment discrimination attorneys.

Sales***A Context and Practice Casebook***

Second Edition

2ND EDITION
FORTHCOMING!

Edith Warkentine, Emeritus, Western State University College of Law

Casebook, forthcoming spring 2016, ISBN 978-1-61163-836-3

Electronic Teacher's Manual forthcoming

This casebook uses samples of sales contracts and problems drawn from actual case files to engage students in the role of a lawyer involved in a sales transaction. This book emphasizes deconstructing statutes and uses visual aids to help students master the application of the law to facts to solve a problem. The second edition retains the style, format, and teaching and learning goals of the first edition, but some cases have been added, and some textual materials, problems, and exercises have been revised, supplemented, or updated.

Workers' Compensation Law***A Context and Practice Casebook***

Michael C. Duff, University of Wyoming College of Law

Casebook, 2013, 558 pp, ISBN 978-1-59460-701-1, \$68.00

Electronic Teacher's Manual (and PowerPoint slides for adopters)

This book encourages students to do more than passively receive rules. Duff draws on his real-world experience as a former injured worker and workers' compensation attorney and supplements that experience with his theoretical perspective as a teacher and scholar of administrative and employment law. The book's exercises and commentary refine student understanding through contextual interaction with rules.

Administrative Law***A Context and Practice Casebook***

Richard Henry Seamon, University of Idaho College of Law

Casebook, 2013, 986 pp, ISBN 978-1-59460-676-2, \$105.00

2015 Online Supplement

Teacher's Manual (print and CD) (and PowerPoint slides for adopters)

This book's structure and contents reflect that most law school graduates have clients—either administrative agencies or clients with matters before administrative agencies—on whose behalf they must identify the relevant law, learn the applicable agency procedures, and build a favorable record. The book teaches students how to learn about an unfamiliar agency, analyze and research various types of agency action, and obtain review of agency actions.

Property

FORTHCOMING!

A Context and Practice Casebook

Alicia Kelly, Widener University Delaware Law School
Nancy Knauer, Temple University School of Law

Casebook, forthcoming 2016, ISBN 978-1-59460-499-7

Electronic Teacher's Manual forthcoming

This book helps students effectively learn, appreciate, and develop lawyering skills in this fundamental subject by evaluating real-world practice-based problems and using best practices for legal education. The text continually places students in the roles of practitioners who apply their learning to work through solutions to modern-day client problems. This casebook makes student learning easier by implementing proven instructional strategies such as clear overviews of law, graphic organizers, active learning exercises, and plentiful opportunities for practice and formative and summative assessment, including multiple choice questions. Foundational topics, cases, and statutes are woven throughout the text, as are property-law-related documents.

Antitrust Law

NEW!

A Context and Practice Casebook

Steven Semeraro, Thomas Jefferson School of Law

Casebook, 2015, 582 pp, ISBN 978-1-61163-628-4, \$87.00

Electronic Teacher's Manual forthcoming

Economic analysis is indispensable to antitrust law; however, existing casebooks tend to be too economically sophisticated for typical students or too case-law-centered to convey the richness of modern practice. *Antitrust, Theory & Practice* challenges students with enough practical economic theory to prepare them for practice without the jargon, math, and graphs that tend to confuse more than they elucidate. By describing issues and elements in plain English and providing hypothetical problems and practice examinations, this book enables all students to master the economic fundamentals needed to become an antitrust lawyer.

Constitutional Law***A Context and Practice Casebook***

Revised Printing

David S. Schwartz, University of Wisconsin Law School
Lori A. Ringhand, University of Georgia School of Law

Casebook, 2013, 1,186 pp, ISBN 978-1-61163-527-0, \$115.00

2015 Online Supplement

Teacher's Manual (print and CD)

This casebook takes constitutional law beyond academic theory and enables students to approach the topic as practicing attorneys. The classic cases are presented, but instructors also are given the opportunity to use practice problems, in-depth case studies, and non-case materials to explore the richness of constitutional decision making as it occurs in today's world. An array of "the constitution outside the courts" materials are provided, such as opinions from the Office of Legal Counsel and political science scholarship about judicial decision making.

Criminal Law

FORTHCOMING!

A Context and Practice Casebook

Steven I. Friedland, Elon University School of Law
Catherine Carpenter, Southwestern Law School
Kami Simmons, Wake Forest University School of Law
Catherine Arcabasio, Nova Southeastern University Law Center

Casebook, forthcoming December 2015, ISBN 978-1-59460-567-3

Electronic Teacher's Manual forthcoming

This criminal law book is designed for the modern law student. It has dual goals—to transfer important knowledge about crimes and their creation to students and to help them gain a deeper understanding of that knowledge through a wide variety of teaching tools. To engage the modern student, the book includes topical cases, such as the George Zimmerman/Trayvon Martin case, background boxes, and different kinds of problems aimed at multiple skills. The book provides broader perspectives of the criminal process and theories of punishment, but also examines the nuances and details of the elements of crimes as well.

Current Issues in

NEW EDITION!

Constitutional Litigation***A Context and Practice Casebook***

Second Edition

Sarah E. Ricks, Rutgers School of Law–Camden
Evelyn M. Tenenbaum, Albany Law School, contributing author

Casebook, 2015, 850 pp, ISBN 978-1-61163-728-1, \$99.00

2015 Online Supplement

Electronic Teacher's Manual forthcoming

This casebook focuses on the constitutional and statutory doctrines necessary to litigate 4th, 8th, and 14th Amendment claims, 1st Amendment religion claims that arise in prison, and the 11th Amendment defense. Every chapter places students in roles as practitioners handling simulated law practice problems; provides a doctrinal overview; includes exercises, visual aids, and questions to guide student reading; and includes materials that help students reflect on their professional roles. The second edition has new Supreme Court and circuit court authority, new jury instructions, and new exercises to help students become practice-ready and is adaptable for a 2, 3, or 4-credit course or for a Section 1983 constitutional clinic.

Energy Law***A Context and Practice Casebook***

Joshua P. Fershee, West Virginia University College of Law

Casebook, 2014, 646 pp, ISBN 978-1-59460-799-8, \$88.00

Electronic Teacher's Manual

This comprehensive introduction to energy law is designed to support an energy survey course and provides a practical overlay to each topic, with "practice notes" placed throughout the text. This book is uniquely organized by industry sector, the way such issues are often confronted in practice, rather than by natural resource, which is the traditional approach. The topics begin with an introduction to key vocabulary, and students are provided with a variety of client issues (including ethical consideration) to examine as they read the course materials. The course materials are widely varied, from cases and statutes to agency materials and private company research. *Energy Law* also includes sections of contracts, a complaint, and an employment agreement pulled from SEC materials.

To learn more about the books in this series and to place an examination copy request, please visit
www.capl原因.com/CAP

A Context and Practice Global Case File NEW!**Thorpe v. Lightfoot, A Mother's International Hague Petition for the Return of Her Child**

Olivia M. Farrar, Howard University School of Law

2015, 120 pp, ISBN 978-1-61163-383-2, paper, \$22.00

Electronic Teacher's Manual

In *Thorpe v. Lightfoot*, Micaela Thorpe appeals the District Court's denial of her petition to have her young son returned to Trinidad after he was abducted to the US by his father, Antoine Lightfoot, in violation of the Hague Convention on International Child Abductions. This appeal raises issues of public international law and international family law. This case file is intended for two purposes: (1) for allowing professors of international or family law to assign any or all of the documents in the file as practice materials to supplement students' training in the substantive law and (2) to act as the lawsuit at the heart of an advanced advocacy course or moot court competition.

**Your Brain and Law School
A Context and Practice Book**

Marybeth Herald, Thomas Jefferson School of Law

2014, 184 pp, ISBN 978-1-61163-226-2, paper, \$26.00

Based on the latest neuroscience research, this guide offers law students a formula for success in school, on the bar exam, and as practicing attorneys. The book translates this research and explores the brain's decision-making processes and cognitive biases. Readers will gain a fluency with the biases that affect persuasion—the hallmark of a successful lawyer.

**International Women's Rights, Equality, and Justice
A Context and Practice Casebook**

Christine M. Venter, Notre Dame Law School

Casebook, 2012, 532 pp, ISBN 978-1-59460-708-0, \$70.00, *ebook available***Teacher's Manual** (and PowerPoint slides for adopters)

This book details gender-based claims brought in domestic courts, as well as those brought in regional or international *fora*, and explores the various remedies available, depending on where a claim is adjudicated. The text includes excerpts of cases and briefs and samples of complaint forms and instructions.

**Civil Procedure for All States
A Context and Practice Casebook**

Benjamin V. Madison, III, Regent University School of Law

Casebook, 2010, 378 pp, ISBN 978-1-59460-510-9, \$57.00**Teacher's Manual**

No other casebook or textbook has sought to take the procedural doctrines that arise in the stages of a civil action and address them for each state. Each chapter describes the majority approach to a procedural doctrine, the significant minority approach, and those states that are peculiar in their approach. As such, the book identifies the common decision-making steps that a lawyer must take in handling any case, in any state. Also, each chapter incorporates questions that force the student to wrestle with matters of professionalism and ethics.

**A Context and Practice Global Case File
An Intersex Athlete's Constitutional Challenge,
Hastings v. USATF, IAAF, and IOC**

Olivia M. Farrar, Howard University School of Law

2014, 150 pp, ISBN 978-1-61163-393-1, paper, \$22.00

Teacher's Manual

In this fictional case, sports, constitutional law, and human rights law converge when an elite athlete is excluded from the Olympics due to her gender. This case is a federal appeal by Nakia Hastings, a female intersex athlete who was excluded by USA Track & Field ["USATF"] from the US team sent to the 2012 London Olympics. Her exclusion was due to new Regulations that ban female athletes with naturally elevated testosterone levels. The appellate record and potential assignments are included—such as an appellate brief, oral arguments, and appellate mediation.

**The Lawyer's Practice
A Context and Practice Case File**

Kris Franklin, New York Law School

2011, 350 pp, ISBN 978-1-59460-809-4, paper, \$50.00

Teacher's Manual

This case file provides materials for students to work in the role of attorney as they learn and master the primary skills needed for legal practice. The file is equally suitable for first-year legal practice/legal writing classes and upper-level simulation courses focused on interviewing, counseling, negotiation, or pre-trial litigation. Student-attorneys represent clients on both sides of a lawsuit through a realistic and carefully-sequenced series of exercises that track the stages of pre-trial work while encouraging mastery of the basic skills of legal practice.

LOOK FOR THESE FUTURE TITLES!

Business Organizations by Eric A. Lustig, New England Law | Boston, and Susan R. Finneran, New England Law | Boston

Common Interest Communities Law by Patrick K. Hetrick, Campbell University School of Law, and Bridget M. Fuselier, Baylor Law School

Estates and Trusts by Julia Belian, University of Detroit School of Law

Legislation by David S. Romantz, University of Memphis School of Law

CALL FOR AUTHORS

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